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March 5, 2012

Chet Madison, Sr.
President, Board of Trustees
Elk Grove Unified School District
Robert L. Trigg Education Center
9515 Elk Grove-Florin Road
Elk Grove, California 95624

RECEIVED

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Elk Grove Unified School District
Superintendent
Hand Delivered
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Dear President Madison:

Please accept this letter and the supporting documents attached as my application for appointment as Trustee for Area 6. As a life-long resident of the Elk Grove Unified School District, graduate of EGUSD schools, an educator and former teacher for the district, EGUSD coach, and parent of EGUSD students, I am excited for the opportunity to serve my community in this important role.

After graduating from Elk Grove High School, I earned a Bachelor of Arts in History and Political Science from Cedarville College (Cedarville, Ohio). I earned a certificate in American Studies from the American Studies Program in Washington, D.C. In 2001, I earned a Juris Doctor from the Martin Luther King, Jr. School of Law at the University of California, Davis, graduating with honors (Order of Barristers) and recognition (*Pro Bono* Legal Services Certificate). I have been a member of the California State Bar since 2001. I currently hold a valid California substitute teaching credential.

My wife, Sonia, is credentialed in Spanish and music and currently teaches at the School of Engineering in Sciences in the Sacramento City Unified School District, where she also serves as Teacher Lead/Acting Vice Principal. We have three sons: Joshua, age 9, Alexander, age 5, and Matthew, age 2. Joshua currently attends Ellen Feickert and previously attended Arlene Hein. He and Alex will attend Franklin Elementary School in the fall.

An Understanding of the Elk Grove Unified School District

I have a long history with the Elk Grove Unified School District. I graduated from Joseph Kerr in 1991 and Elk Grove High School in 1995. My mother worked for the district for many years, at the district office in Human Resources and Staff Development and at Florin High School. I have lived within the boundaries of the district since I was four years old, with brief exceptions when my father worked in Butte County and when I attended college.

I attended Elk Grove schools during a difficult period of growth and campus overcrowding. I attended Joseph Kerr with approximately 2,000 students. One-third of my classmates would attend Florin High School after graduation. In 8th grade, our campus was home to portables housing Samuel Jackman students. Mine was the first class to attend Kerr on a year-round schedule. At Elk Grove High School I experienced similar crowding.

I watched the district grow to meet the challenge. Florin High School was brand new when I began seventh grade; my senior year we cheered our JV teams against the new Laguna Creek and bid farewell to Principal Paula Duncan as she left to oversee development of Sheldon High School. I remember taking my first AP test in the new district office built behind Kerr on my old baseball practice field. I appreciated the support of community during those times.

As a student, I was very involved in school. I served on the student council and worked in the student store in middle school, earning the campus pride award at graduation.

I played football for four seasons. I learned the value of community in football; thousands came to our road games and people were always willing to buy a raffle ticket, a hat, or a program ad to support the team. Coach Lombardi required that we volunteer at Home Field Advantage events; I remember the pride we felt the night Home Field Advantage turned on our new stadium lights. We had great men serving as great coaches, and even better mentors: Ed Lombardi, Herbie Berry, Chris Nixon, and John Zehnder to name a few.

I competed in speech and debate, becoming the first EGHS student to advance through each stage of the California Speech and Debate Championships and receive a finalist medal. I served in student government, was the voice of the daily "Herd Word", and announced every home game for the 1995 Sac-Joaquin Section Champion basketball team. I lost my voice every December calling all 12 games of the Cartwright Classic Basketball Tournament. I was privileged to witness a number of historic events in school history. In 1992 we celebrated our school's 100th anniversary. I attended the ceremony naming the gymnasium after Bill Cartwright. I remember the construction of a new gymnasium and temporary classrooms (many of which are still in use 20 years later).

Two experiences stand-out as life changing in high school. The first occurred early in my junior year. The year before some of my classmates won a lawsuit mandating that the school allow them to paint a mural of a burning flag on school property. EGUSD responded to the court's direction by proposing a ban on all student murals. I mostly stayed quiet as students held walk-outs and protest rallies in response to the proposed ban. I was troubled by comments I read from a World War II veteran about the mural, how much it saddened him and how much the flag meant to him. I was the lone vote on the student council in support of the district policy. I was terrified as I turned in my speaker card at the packed school board meeting on the issue. I was so impressed by the meeting and by the thoughtful comments from the board. It was my first time speaking to a government body and it confirmed my interest in a career in public service.

The second event followed shortly after my comments that night. David Hill was the advisor to the student group responsible for the mural and my AP U.S. History teacher. He was impressed by my performance at the meeting and even more impressed by my guts opposing the majority of the student body. He asked me to try-out for the mock trial team he coached. I earned a starting role-and All-State Attorney honors my senior season. More importantly, I developed a passion for the law that launched my career.

I began serving as a team coach my first year of college, something that continues today. Over the past seventeen years our program has grown from a good regional team to an internationally recognized program. I am very proud of our successes, but more proud of our students and their growth through the program. We estimate that nearly half of our student attorneys have gone on to practice law, graduating from America's elite law schools. All of our graduates have gone on to great accomplishments, with tremendous confidence in their ability to speak and write and effectively advocate their views in any forum.

In addition to coaching, I have remained involved in Elk Grove schools in other ways. I have coached other sports and activities at Elk Grove High School, served as a guest speaker on a multitude of subjects, and volunteered for the district's First Amendment writing competition. I have worked with new coaches to help grow mock trial programs throughout the district and county.

A Diverse Background in Education

I have a very diverse educational history that gives me a unique perspective on education. Growing up, I was homeschooled and later attended private and public schools. I also attended public and private universities. I have an understanding of, and an appreciation, for the strengths, weaknesses, and differences in these varied approaches to education. I watched my parents weigh the difficult decision of how best to educate my sister and me. I appreciate the struggle that many parents face to determine what is best for their children.

I am a teacher. In addition to teaching legal principles and trial advocacy in mock trial, I have also worked in EGUSD classrooms as a substitute teacher. I am an adjunct law professor at U.C. Davis, where I teach trial advocacy. I was a member of the criminal justice faculty at the University of Phoenix, where I taught a range of courses for working professionals and traditional college students. During my time in Afghanistan, I supervised a training program for justice sector officials. My work included curriculum development, classroom instruction, and student assessment. I placed special emphasis on staff development, improving the teaching skills of my employees and trainers within the various Afghan ministries we supported. I value well-prepared teachers, quality curriculum, and effective staff development as a means to helping students succeed.

My wife is teacher. She has been laid off in the past, and expects to be laid off this year. I see the challenges that she faces each day as she works to help her students succeed. I know how important her job is to our family. Many of our closest friends, and many of my childhood mentors, are teachers for EGUSD. I value the dedication, sacrifice, and commitment of our teachers and support staff.

Legal Experience in Educational Matters

During my career as a prosecutor and administrative law judge, I have developed expertise and experience in matters related to education. Early in my career, I managed a major civil suit against a local school district over unsafe busing practices. I negotiated directly with the Board of Education, Superintendent, and school counsel to develop a plan to bring school district into compliance with the Vehicle and Education Codes. I worked with local probation and school attendance review boards (SARB) to hold parents accountable for the education of their children. I oversaw a special investigation and prosecution program targeting adults who preyed upon school-age children for sex. I prosecuted school employees for abusing children in their care. I regularly preside over employment law cases involving teachers and school employers and have developed expertise in the area of school employee unemployment benefits. The Board will benefit from legal experience and training.

You will find enclosed a copy of my resume and two letters of recommendation. Please do not hesitate to contact me if I can offer any additional information. I can be reached by e-mail at jakerambo@yahoo.com or by telephone at (916) 508-3725. I look forward to speaking with you about the position and qualifications. Thank you for considering my application.

Sincerely,



Jacob L. Rambo

Enclosures

JACOB L. RAMBO
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916.508.3725
jakerambo@yahoo.com

OPPORTUNITY:
TRUSTEE
ELK GROVE UNIFIED SCHOOL DISTRICT

PROFESSIONAL PROFILE

- ▣ Graduate of Elk Grove schools-Joseph Kerr 1991, Elk Grove High School 1995.
- ▣ Accomplished prosecutor, legal advisor, trial lawyer, manager, coach and educator.
- ▣ Credentialed teacher with classroom experience. Knowledge of complex legal issues pertaining to the California public education system. Familiar with California Education Code.
- ▣ Experience working with commissions, councils, and boards. Knowledge of public administration and budgetary processes.
- ▣ Legislative experience; drafted child protection legislation and lobbied for its passage.
- ▣ Highest ethical standards; proven integrity; committed to excellence.
- ▣ Knowledge of and experience operating under open meeting provisions of the California law. Ensured compliance with the Brown Act and Public Records Act; investigated alleged violations of the Brown Act.

EMPLOYMENT HISTORY

Administrative Law Judge 2009–Present
California Unemployment Insurance Appeals Board

Appeals judge: Preside over trial *de novo* administrative hearings of appeals arising from decisions of the California Employment Development Department related to unemployment and disability insurance programs. Examine witnesses, evaluate testimony, rule on evidentiary objections, ensure parties are guaranteed due process, and issue final written decisions. Demonstrate integrity; adhere to established legal appeals standards; and ensure effective use of judicial resources and timely resolution of claims.

Complex analysis and adjudication: Conduct research on complex factual and legal issues. Assemble, correlate, and analyze voluminous material. Make findings of fact and conclusions of law relevant to each case. Request and review documentary evidence. Formulate opinions based on sound legal positions. Write decisions and issue orders, where appropriate. Apply laws in fair, expeditious, and uniform manner. Make decisions and exercise independent judgment; leverage discretionary powers, as provided by law. Apply the Education Code in relevant employment cases.

Composed temperament: Demonstrate composed and professional demeanor in interpersonal interactions; keep hearings orderly and organized. Take advantage of the skill of legal support staff and management services technicians to provide a firm, yet flexible dispute resolution environment. Resolve matters in a consistent, impartial, timely, and efficient manner. Convey legal positions and their basis to a wide range of audiences with diverse backgrounds and varied levels of understanding. Apply diplomacy and reason; effectively handle hostile, distressed, and/or difficult parties.

Oral and written communication: Express thoughts, ideas, and expectations clearly, in a manner understood by the intended audience. Actively listen for cues in order to respond appropriately with a tailored message. Daily interact with a variety of specialists, other legal professionals, Board staff, and the public. Write and issue approximately 1,500 expertly written legal decisions per year—approximately 99.5% have been upheld on appeal. Drafted opinions, rulings, and orders, all within required timeframes.

Educator/Professor/Coach

1996–Present

Various institutions

Credentialed teacher/university faculty: Experience substituting as a high school classroom teacher since 2007. Adjunct faculty at University of California, Davis King Hall School of Law. University of Phoenix Instructor on the Criminal Justice Faculty (2006–2007; 2009). Certified in professional learner instruction by the University of Phoenix.

Mock Trial coach: Serve as coach of the Elk Grove High School Mock Trial Team (1996–Present). Teach summer and after school law seminars, and coach practices 3 to 12 hours per week. Serve as team general manager, formulating team budgets, ordering supplies, booking nationwide travel to tournaments, and managing legal documentation for school administrators. Trained and mentored approximately 150 students, including many individuals who are now practicing attorneys or attending law school. Recognized as one of the top Mock Trial coaches in the country; nominated for national board of directors. State Champions 2007; State Runners Up 2009 and 2011. Placed 5th at the Empire World Invitational Championship.

Balkh Regional Team Leader

2007–2008

U.S. Department of State, Afghanistan Justice Sector Support Program

Instruction and leadership: Oversaw a seven-month training program for senior police investigators, investigative prosecutors, and trial prosecutors. Supervised 16 staff, including 7 Afghans and 6 Nepalis. Developed curriculum and taught courses on human and civil rights, investigative techniques, and trial practice; mentored students in the field. Used organizational and motivational skills to earn others' confidence and respect. Planned work; organized, directed, and supervised a team of American and Afghan attorneys implementing rule of law reforms in Northern Afghanistan. Applied knowledge of public administration to assess operations and to propose reforms.

Fiscal management: Developed Contract Line Item Number (CLIN) proposals to fund training and team operations that ranged up to \$50K per proposal. Managed \$300+K CLIN. Analyzed expenses and bids, managed monthly budgets, and managed contract/operations covered by that budget.

Representative/liaison: Liaised and coordinated with senior officials from the U.S. Departments of State and Defense, as well as representatives of foreign governments such as Germany, Finland, the United Kingdom (UK), Sweden, Norway, and the European Union (EU). Conveyed program findings and recommendations; persuaded others and garnered consensus. Participated in meetings and conferences. Negotiated exchange of resources to facilitate collaboration. Served as a member of the UN Human Rights Group for northern Afghanistan.

Personnel management and staff development: Trained and developed staff and students to realize full performance potential and team capability. Analyzed administrative policies, organization, procedures, and practices to integrate the tasks of individuals into the program goals. Applied principles of Equal Employment Opportunity (EEO). Planned and assigned work of multidisciplinary staff; clearly articulated performance expectations. Monitored performance and provided feedback for improvement.

Legal/statutory knowledge: After years of practicing under common law systems, rapidly learned and successfully applied Afghan civil law system and quasi-*Sharia* law sufficient to develop and teach coursework. Demonstrated consistent and fair application of statutes and regulations in

teaching trial practices and human rights topics. Ensured proper integration into program goals and organizational policy.

Policy: Developed and oversaw the implementation of program policy procedures for the program. Consulted with other stakeholders, policymakers, and foreign agencies to advise decision makers on a wide range of legal and administrative matters. Demonstrated creativity in devising solutions to problems, including policy alternatives. Analyzed complex issues and recommended effective courses of action. Reviewed and prepared reports.

Expert advisor: As Chief Advisor to the Provincial Chief Prosecutor, assisted in developing a provincial anti-corruption strategy, monitored investigation and prosecution of human rights violations and corruption within adult and juvenile detention facilities, and developed Afghanistan's first Domestic Violence Prosecution Program. Evaluated, advised, and mentored prosecution management staff on principles of human resources and organizational management.

Interpersonal: Dealt with a variety of individuals from a multitude of cultural backgrounds and with varying native languages. Effectively leveraged the skill of translators to interpret complex legal concepts and devised templates that could easily be translated between languages while conveying accurate meaning to the users. Diplomacy and tact earned the confidence and support of senior Afghan officials; advised on a wide range of legal and administrative matters.

Deputy District Attorney III 2005–2006

Office of the District Attorney, Yolo County

Deputy District Attorney I/II 2001–2005

Office of the District Attorney, Amador County

Lead Prosecutor: Assigned to vertical prosecution team covering general felony offenses. Organized, evaluated, and coordinated the work of police officers, probation officers, legal support staff, and other attorneys. Prosecuted 75+ simultaneous cases; set long- and short-range plans; and applied techniques of organizing and motivating others to achieve desired outcomes. Consistently applied statutes, regulations, and caselaw. Prosecuted more than 1,000 cases, including strike cases, serious assaults, and school related crimes. Issued approximately 50% of all cases filed by the office during an 18-month period as a member of the crime charging team.

Significant cases: Presented 15 trials before a jury as well as more than 200 evidentiary hearings. Prosecuted a complex multi-agency fraud case; advised the Civil Grand Jury and led multidisciplinary team (investigator, victim advocate, and support staff.) Assisted County Counsel in a writ before the U.S. District Court; briefed interlocutory appeals before the District Court of Appeal; and assisted the Attorney General in briefing a petition for review before the California Supreme Court. Handled large, civil case involving school-bus violations; prosecuted civil action against a local school district, oversaw investigation and case negotiation; and drafted, implemented, and obtained compliance with a consent decree.

Team leadership: Oversaw the work of a sworn investigator and victim advocate in investigating and prosecuting statutory rape offenses. Directed a multi-agency investigation and prosecution of a large-scale casualty insurance fraud case involving state and local law enforcement and in-house insurance investigators. Directed follow-up investigation of cases prior to filing; and filed appellate briefs and writs in the Superior Court and Court of Appeal.

Conducted investigations: Oversaw and coordinated follow-up investigation by District Attorney investigators and outside law enforcement agencies. Recognized and developed leads, planned and adjusted for emerging information, and documented facts and findings.

Advised senior leaders: Met regularly with leaders of state and local law enforcement agencies to recommend collaborations and discuss mutual goals. Analyzed complex problems and recommended effective courses of action, including policy and statutory changes; prepared and reviewed reports of activities.

Litigation expertise: Appeared regularly before State Superior Court. Applied rules of criminal, civil, and appellate procedures and evidence; managed investigations and case discovery; drafted litigation reports, plea agreements, and appeal recommendations; and prepared and presented cases at trial.

Insightful legal analysis: Ability to quickly and accurately identify critical issues. Assembled, correlated, and analyzed voluminous materials. Drew conclusions and formulated opinions based on sound legal positions. Reviewed and requested documentary evidence. Prepared briefs and other legal documents, including comprehensive citations of cases, opinions, and legal precedents.

Communication/interpersonal: Developed cooperative working relationships with representatives of various levels of government and the public. Exercised composed and professional demeanor in the representation of criminal cases, as well as general agency priorities. Presented effective oral arguments. Worked in a supportive and professional manner with other attorneys, support staff, and law enforcement agencies. Demonstrated ability to write clearly and speak effectively before large and small groups. Provided training and educational presentations to law enforcement personnel, community groups, and high school students. Conducted outreach activities.

Legislation: Developed and provided advice on legislation, applying knowledge of California Penal Code. Appeared before legislative bodies to make presentations and lobby for changed or new legislation to protect children and deter the proliferation of child pornography.

OTHER EXPERIENCE

COURTS, COMMISSIONS AND COUNCILS

Sacramento County Superior Court, Temporary Judge, 2010-Present

Elk Grove City Charter Commission, Vice Chairman, 2008–2010

Elk Grove Community Planning Advisory Council, Appointed by County Board of Supervisors, 1999–2000

INTERNSHIPS

Legal Intern, Sacramento County District Attorney, 2000–2001

Honors Legal Intern, California Attorney General's Office, 2000

Judicial Extern, Chief U.S. District Court Judge William B. Shubb, 1999

Congressional Intern, Congressman-elect Joseph Pitts, (Pennsylvania, Sixteenth Congressional District), 1996

Congressional Intern, Hon. Bill Baker (California, Tenth Congressional District), 1996

Congressional Intern, Hon. Richard Pombo (California, Eleventh Congressional District), 1994

EDUCATION AND CREDENTIALS

JURIS DOCTOR, 2001; University of California, Davis-Martin Luther King, Jr. School of Law, Davis, CA.

Graduated with Honors, National Order of Barristers; Pro Bono Legal Services Certificate; Two time finalist, Frances Carr Memorial Mock Trial Competition; Member, National Trial Team; Teaching Assistant, Legal Research and Legal Writing

BACHELOR OF ARTS in History and Political Science, 1997; Cedarville College, Cedarville, Ohio
Bible Theology Minor

CERTIFICATE in American Studies, The American Studies Program, Washington, D.C.

30-DAY EMERGENCY TEACHING CREDENTIAL; INITIALLY ISSUED 02/2007; California Commission on Teacher Credentials. Current as of 6/23/11.

Chet Madison, Sr.
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Our ref ECM/PERSONAL-MIMNAUGE
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5 March 2012

Dear Mr. Madison

Recommendation for the Appointment of Jake Rambo to the Elk Grove Unified School District Board of Trustees

I am a proud alumnus of the Elk Grove Unified School District (EGUSD), grades K to 12, and now an associate of the English law firm Allen & Overy, LLP. On behalf of myself, my three siblings (also alumni of the EGUSD and my parents), we would like to send our strongest and absolutely unqualified recommendation for the appointment of Jake to the EGUSD Board of Trustees.

I was twelve years old when I first met Jake. He volunteered at Joseph Kerr Middle School to give an overview of the Elk Grove High School (EGHS) mock trial program. Although this might be an usual meeting for someone else, meeting Jake through community service is unsurprising: the dominant theme in Jake's professional and personal life is service to Elk Grove and to his country. He has coached the EGHS mock trial team seventeen years and the EGHS powderpuff team three years, while also serving regularly as a guest speaker and school-committee member. Jake is the most fully-committed public servant I have met. He is a model attorney, a genuine family-man and an unsurpassed supporter of the Elk Grove community.

Jake's commitment to Elk Grove has been evident from an early age. At EGHS, he excelled on the field and in the court room, Jake was a leader and a team player. His leadership and charisma were clear as captain of the mock trial team, a member of the Associated Student Body leadership board and a committed member of the EGHS football team.

Jake has received a litany of awards for his dedication to the public, but I would like to further add my own observations from knowing Jake over half my life. At EGHS, I remember Saturdays were always my favourite practice day, despite the 8am start, because it was attorney day. Extra coaches and attorneys, including Jake, would come in on their weekend to help us draft arguments, understand the law and even run simulated trials. Coaches versus kids was a real grudge match. It was this element of fun, combined with hard work, dedication and leadership that made the team such a success.

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Jake, of course, didn't stop there. Saturday's were special because as a high school student, having real life attorney's to practice truly lets you know that people are invested in team's future and your success. Jake was the coach that brought that that Saturday-feeling to the team six days a week. Jake was the coach who came in after work, often five days a week, two to four hours a day. He brought and enthusiasm and a passion to the team that truly inspired students to strive for more.

Jake would always ask, "Right, this is good. How can we make it better?" It's not always the question you want to hear, but it's often the question you need to hear. Thanks to Jake's leadership and vision, he helped organise trips to the court house to practice, to watch other trials, meet judges and even took us on a tour of the courthouse he worked. He's not just an idea-man and not just a details-man. He thought up and organised the funding plan to raise the necessary funding to go to its first national competition, and he also organised small things such as team garment bags and rides to practice (he also always remembered donuts and cookies).

Part of Jake's legacy is the fact that EGHS is the only high school in the nation to now have a dedicated courtroom for mock trial practice, built by the coaches through donated materials. The EGHS courtroom is the perfect example of Jake's ability to synergise and build up the Elk Grove community. Team parents sewed curtains for the courthouse, the coaches got donated wood from the local hardware store to build the jury box and the old Elk Grove Municipal donated its seats, bench and clerk desk. The courtroom is a monument to the spectacular results of Jake's abilities as a leader who can to see what more can be done and to make it happen.

Jake also knows the Elk Grove community inside and out. He is an alumnus of Kerr and EGHS, has coached and volunteered with the school every year since his graduation and has worked as a substitute teacher within the school. As an attorney, his previous legal experience as a prosecutor involved youth crime and school related cases, as well as education employment matters as an ALJ. He has three sons, one already enrolled at EGUSD and the next two will follow shortly. His wife, Sonia, is also a public school teacher and an seasoned volunteer herself. Jake understands the community as a former-student, a former-teacher, an attorney and a father.

I can speak from my own experience when I say that Jake truly cares about students and the community. He has literally dedicated tens of thousands of hours to the community and enjoys every minute of it. Having coached almost two decades of students, I know Jake has shaped numerous lives. Although there are numerous success stories I could share, I feel most qualified to share my own: through the mock trial program, I was accepted and attended Yale University, later received a fellowship and my M.Phil from the University of Cambridge, received my J.D. from Michigan Law and now work in London. I am incredibly grateful to all Jake did to coach, support and inspire me. I consider Jake a coach, a mentor and a friend.

Jake is dedicated to his family and his community. He believes in the future of Elk Grove and is deeply committed to its tradition as well as its promise. I can think of no one who would better serve the community as a member of your distinguished board.

I appreciate your time to read this letter from myself and my family on behalf of Jake. I would be happy to discuss further his candidacy, and you can reach my directly at my office desk at +44 (0) 20 3088 4489 or my mobile at +44 (0) 78 253 12212.

Yours sincerely

Emily Minnaugh
Associate

DAN & CINDY CARROLL
8615 Kingslynn Court
Elk Grove, CA 95624

February 28, 2012

Chet Madison, Sr.
President, Board of Trustees
Elk Grove Unified School District
Robert L. Trigg Education Center
9510 Elk Grove-Florin Road
Elk Grove, CA 95624

Re: Recommendation of Appointment of Jake Rambo to Elk Grove Unified School District
Board of Trustees

Dear Mr. Madison:

I am a partner in the Sacramento law firm of Downey Brand LLP, father of Elk Grove High School alumnus Bradley Carroll and current EGHS junior Leah Carroll, and an EGHS mock trial program volunteer attorney coach. I write this letter to recommend, without hesitation or hint of reservation, the appointment of Jake Rambo to the EGUSD Board of Trustees.

I first met Jake in fall 2003, when Bradley had the good fortune of being selected to compete with EGHS' storied mock trial team. Seeing the opportunity to help in an area where I had some experience, I volunteered to help coach the team on Saturday mornings. Thus began one of the most rewarding volunteer experiences I have ever had, one that has lasted for nine years and has been significantly enhanced by Jake's participation in the program.

Jake is a product of the Elk Grove school system, having graduated from Joseph Kerr Middle School and Elk Grove High School. While at EGHS Jake played football and also competed with the mock trial team for two years, earning All State Outstanding Attorney in 1995. He began helping coach the team even before attending law school at U.C. Davis and in the 17 years he has volunteered to coach the team, the team has been Sacramento County Champion six times. At the State Competition during those 17 years, the team has finished with one honorable mention, taken fifth place once, second place twice, and won the state championship once, in 2007. In 2007, the team finished eleventh in its first national competition. It has also competed on the national level in 2009, 2010, and 2011 at the Empire World Championship and the American Mock Trial Invitational, placing fifth in 2010 at Empire and sixth in 2009 at American.

Jake would be the first to tell you that mock trial is a team competition and to give credit to the students and his fellow coaches. However, the team's achievements during Jake's time as a coach are in many ways attributable to his talents and skills. Specifically: